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| Last updated: | <date> |

**JOB DESCRIPTION**

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| Post title: | **Lecturer in Philosophy** | | |
| Standard Occupation Code: (UKVI SOC CODE) | 2311 - Higher education teaching professionals | | |
| School/Department: | Philosophy | | |
| Faculty: | Arts and Humanities | | |
| Career Pathway: | Education, Research and Enterprise (ERE) | Level: | 5 |
| \*ERE category: | Balanced portfolio | | |
| Posts responsible to: | Head of Philosophy | | |
| Posts responsible for: | N/A | | |
| Post base: | Office-based | | |

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| Job purpose |
| To undertake and disseminate research in philosophy, to teach philosophy at both undergraduate and postgraduate level, and to contribute to the leadership, management, and administration of the Philosophy department. |

| Key accountabilities/primary responsibilities | | % Time |
| --- | --- | --- |
|  | *Research* Sustain personal research projects in Philosophy.  Establish a national reputation for research through leading peer-reviewed publications and presenting results at conferences, or other appropriate events.  Plan and develop innovative research proposals, projects and funding bids  Carry out management and administrative tasks associated with specified research funding as appropriate. | 40 % |
|  | *Education* Manage a range of contributions to learning and teaching activities in Philosophy. Deliver teaching of the highest quality across a range of modules and to all levels.  Directly supervise students, providing expert advice on learning best practice and helping with learning problems. Identify the learning needs of students and define learning objectives. Set and mark coursework and exams, providing constructive feedback.  Monitor, evaluate and revise course design to ensure excellence and coherence. Identify areas where current provision is in need of revision or improvement, planning and developing innovative contributions to learning, teaching and assessment methods within Philosophy as appropriate. | 40 % |
|  | *Leadership, Management and Engagement* Contribute to the efficient management and administration of the department by performing personal administrative duties as allocated by the Head of Philosophy and by taking on appropriate School/Department coordination roles.Any other duties as allocated by the line manager following consultation with the post holder. | 20% |

| Internal and external relationships |
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| * Head of Discipline (Philosophy) as line manager responsible for: appraisal; career development; discipline/faculty-wide duties and responsibilities. * Head of Research (Philosophy) as lead for Philosophy research and research funding initiatives, * Director of Programmes (Philosophy) as lead for Philosophy teaching and monitor of teaching quality. * A senior colleague to guide development during probationary period and aid integration into the School of Humanities. * Member of the Philosophy Board, Examination Board and of such School/Department committees relevant to their administrative duties. |

| Special Requirements |
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| To attend national and international conferences for the purpose of disseminating research results. |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | PhD or equivalent professional qualifications and experience in Philosophy or a related subject  Growing national reputation in Philosophy  Track record of development and delivery of high-quality teaching at undergraduate and/or postgraduate level in Philosophy.  Track record of high quality published research in leading venues.  Research interests in ethical and philosophical issues raised by artificial intelligence and/or sustainability, the environment and climate change  Research capable of having impact beyond the academy | Experience of working with partners to facilitate knowledge exchange or impact beyond the academy  Membership of Higher Education Academy or equivalent Teaching qualification | Application/interview |
| Planning and organising | Proven ability to plan and develop high quality research in Philosophy  Able to develop innovative research proposals and attract research funding.  Proven ability in the design of course units, curriculum development and new teaching approaches in Philosophy. |  | Application/interview |
| Problem solving and initiative | Able to handle and analyse complex philosophical problems. |  | Application/interview |
| Management and teamwork | Proven ability to manage and deliver own modules and contribute to team-taught modules.  Able to undertake coordinating roles in the School/Department/University.  Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development. |  | Application/interview |
| Communicating and influencing | Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience.  Proven ability to advise students on academic issues, and to signpost appropriate support for pastoral issues  Track record of presenting research results at group meetings and conferences.  Able to disseminate philosophical research to different types of audience  Able to persuade and influence at all levels in order to foster and maintain relationships, resolving tensions/ difficulties as they arise. |  | Application/interview |
| Other skills and behaviours | Understanding of relevant Health & Safety issues.  Positive attitude to colleagues and students. |  | Application/interview |
| Special requirements | Able to attend national and international conferences to present research results. |  | Application/interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.  Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties |  |  |  |